**NAME: Kur Maker Chan**

**NATIONALITY: South Sudanese**

**INSTITUTION: (Action for Refugees life) ARel**

**EMAIL ADDRESS: kurmaker9@gmail.com**

**PHONE NUMBER: +254711626927**

**GENDER: Male**

**CURRENT LOCATION: Kakuma 3 Refugee Camp**

**Gender Distribution in Kakuma Refugee Camp Scholarship Program**

Data from the scholarship program in Kakuma Refugee Camp indicates a gender imbalance among applicants. **66.0% (157)** of the applicants were male, while only **34.0% (81)** were female. This highlights the need for strategies to improve female participation in educational opportunities.

### Analysis of Individual ID Numbers

The data includes **238 valid individual ID numbers**, with no missing entries. The mean ID number is **9,645,082,815.43**, with a standard deviation of **26,324,821,114.17**, indicating significant variation in the values. Key percentiles are as follows: 25th percentile at **10,235,689**, 50th percentile (median) at **10,253,689**, and 75th percentile at **10,895,623**.

### Nationality Distribution in Kakuma

The nationality breakdown of respondents shows that the largest groups are **South Sudanese (27.7%)** and **Sudanese (27.3%)**, followed by **Burundian (14.3%)**, **Congolese (13.4%)**, **Somalian (9.2%)**, and **Rwandese (8.0%)**. This diverse representation reflects the multicultural nature of Kakuma Refugee Camp.

### Marital Status Distribution

Among respondents, **56.7% (135)** are married, while **43.3% (103)** are single. This indicates a slight majority of married individuals within the surveyed group.

### Current Location of Respondents

The respondents are distributed across the four main zones of Kakuma Refugee Camp. The majority are located in **Kakuma 1 (36.6%)** and **Kakuma 3 (34.0%)**, followed by **Kakuma 4 (15.1%)** and **Kakuma 2 (14.3%)**. This distribution highlights the varying population densities across the camp's zones.

### Preferred Language of Communication

The majority of respondents prefer **English (86.6%)** as their primary language of communication. Other preferences include **English Swahili Arabic (4.6%)**, **English Swahili (3.4%)**, and **Swahili (2.1%)**. Minor preferences include **Spanish (1.3%)**, **French (0.8%)**, and combinations like **English Arabic (0.8%)** and **English French (0.4%)**. This data underscores the dominance of English as the preferred medium while reflecting some linguistic diversity among respondents.

**Level of Education**

The majority of respondents, **96.6% (230)**, have a high school level of education, while a smaller group, **3.4% (8)**, have attained an undergraduate level. This indicates that most individuals are at the high school education level, with limited representation of higher education among the respondents.

**Year of Completion**

All **238 respondents** provided information on their year of completion, with no missing data. The average year of completion is **2021.67**, with a standard deviation of **2.29**, indicating minimal variation. The 25th percentile is **2021**, the median (50th percentile) is **2022**, and the 75th percentile is **2023**, showing that most completions occurred between 2021 and 2023.

### Final Grade Distribution

The final grades of the respondents were widely varied, with the majority receiving grades in the **C range (39.5%)** and **B range (28.2%)**. Other grades reported include **A (4.6%)**, **A- (1.7%)**, **B+ (2.5%)**, **B- (2.9%)**, **C+ (6.3%)**, **C- (1.3%)**, **D (11.3%)**, **D+ (0.4%)**, and **D- (0.8%)**. This diverse grading distribution indicates a broad spectrum of academic performance among the respondents.

**School of Completion Distribution**

The respondents' schools of completion are distributed across several institutions, with the largest group graduating from **Blue State Secondary School (29.4%)**, followed by **Greenlight Secondary School (23.5%)**. Other notable schools include **Vision Secondary School (17.6%)**, **Kakuma Refugee Secondary School (15.1%)**, and **Somali Bantu Secondary School (14.3%)**. This distribution reflects the diversity of educational institutions attended by the respondents.

**Attendance at Vocational or University/College**

The majority of respondents, **88.2% (210)**, have not attended any vocational or university/college, while **11.8% (28)** have attended such institutions. This indicates a low level of higher education or vocational training among the respondents.

### Field of Study or Intended Course/Program

The respondents' fields of study or intended courses/programs show a strong interest in **Computer Science (46.2%)**, followed by **Data Science (16.4%)** and **Business Administration (12.6%)**. Other fields include **Health Administration (9.7%)**, **Human Resources Management (9.2%)**, and **Public Relations (5.0%)**, with small representations in specific areas like **Human Resources Management (0.4%)** and **Health Administration (0.4%)**. This highlights a preference for technology and business-related programs.

**Employment or Community Service Involvement**

A large majority of respondents, **87.0% (207)**, are not currently employed or involved in any community service or volunteer work. In contrast, **13.0% (31)** are engaged in such activities, indicating limited participation in employment or volunteer efforts within the surveyed group.

### Employment Details of Respondents

Among the respondents engaged in employment or community service, various roles were reported. The most common job titles include **Teacher (5.9%)** and **Sport Analyst (2.1%)**. Other positions held by individuals include **ICT Facilitator (0.8%)**, **Self-employed (0.4%)**, **Doctor (0.4%)**, **Community Librarian (0.4%)**, and roles with organizations such as **LWF** and **UNHCR agent (0.4%)**. The remaining **87.0%** of respondents did not specify a job, indicating either no current employment or no involvement in community service.

### Current Financial Situation

The majority of respondents, **80.7% (192)**, are financially dependent, with a smaller proportion reporting other financial situations: **13.0% (31)** have an income, **5.9% (14)** are part of a household, and **0.4% (1)** identified as a household. This indicates a high level of financial dependency among the respondents.

**Certification of Information Accuracy**

All **238 respondents (100%)** have certified that the information provided is accurate, indicating complete trust in the data submitted.

**Agreement to Scholarship Terms and Conditions**

All **238 respondents (100%)** have agreed to the terms and conditions of the scholarship, demonstrating full compliance and understanding of the scholarship requirements.